

# Tradition of Excellence

## Welcome to Marquette



**Dr. Steve Hankins**  
Principal

Dear Marquette Students and Parents,

Welcome to Marquette High School, home of the Mustangs. We take pride in meeting the needs of each student by helping them take their next step in realizing their potential.

The 2021-22 school year is Marquette's 29th year. Each new class of students brings new ideas and accomplishments that reinforce and add to the tradition of excellence at Marquette. Marquette is a special place for so many people. Graduates, parents, staff and students care deeply about our school. At Marquette, we believe every student can learn, and students reach their potential because of dedicated teachers and parents. Great schools are not created by one person; they are created by a group of caring parents and staff members who are dedicated to helping all students grow and learn.

Marquette encourages and welcomes our community to get involved and be a part of a group of dedicated and caring people that work together to ensure all kids are successful. Marquette is a large school that offers numerous opportunities for students and parents to be involved. Our focus is to help each individual be their best self which

in turn creates a place where everyone feels they belong.

Students have the opportunity to challenge themselves by taking an active role at Marquette. Students that are engaged in their academics and school activities thrive. Marquette offers numerous clubs, organizations, co-curricular and extra-curricular opportunities to appeal to numerous interests a student may have. We have a wide-range of academic courses that students can choose from in order to explore new career paths and challenge them in the content they thrive in. I challenge all of our students to get involved and participate. There is no better time than now to explore current and new interests.

I am proud to be a part of Marquette. Marquette has a tradition of excellence and will continue that excellence into the future. The new school year will be amazing because of you!

Sincerely,

Dr. Steve Hankins, Principal



Photographs provided by News Production and Digital Media Production students and the Marquette staff.

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# Our Profile



## Points of Distinction

MHS made the list of US News Best High Schools for 2021 and #6 Best Public High Schools in Missouri from Niche

Eighteen teachers are National Board Certified.

Committed to serving the school and community.

Dedicated to the advancements of the MHS staff through Professional Learning Communities.

MHS provides 72 competitive sports and Fine Art groups.

One-hundred and thirty-eight students earned a 4.0 or higher GPA.

MHS recognized 133 Bright Flight Scholars.

Twenty-two students were recognized as National Merit Finalists, one as National Merit Semi-Finalist and eight as National Merit Commended Scholars.

Two students were recognized in the Missouri Scholars 100 Program

One student was named National Hispanic Recognition Scholar.

One student was named National Coke (Coca-Cola) Scholar.

## Academic Program

### Class Schedule:

Students will start the 2020 school year in one of two education settings: a reduced-capacity option with in-person services two days a week or an at-home option through online curriculum.

### Advanced Placement:

MHS offers 27 courses through the College Board Advanced Placement program. Students may begin taking AP courses in their sophomore year. There is no restriction as to the number of AP courses students are allowed to take; however, there are prerequisites for many that must be met before enrolling in the course.

### Advanced Credit:

Certain courses offered may be taken for college credit. College credit is awarded through the University of Missouri - St. Louis.

### Dual Enrollment:

Approved students may take courses not available at MHS through local colleges and universities during the regular school day. These courses will not typically appear on the high school transcript because they will not usually apply toward students' graduation requirements.

### Honors & Accelerated Classes:

Certain courses are offered with honors or acceleration.

### Grade Point Calculation:

GPA is based on grades earned in years 9-12. MHS does not report class ranking. All courses for which the student receives a grade are included in the GPA. GPA is based on a 4.0 scale with an "A" worth 4 points. For weighted grade courses, an "A" is worth 5 points. MHS has weighted grades in specified Honors classes, engineering classes, and in all AP classes.

Transcripts of students who have transferred into MHS indicate the names of previous schools attended and the course names used at these schools. Official transcripts of transfer students also may be requested from the previous high school.

### Graduation Requirements:

In accordance with requirements established by Board of Education and/or Rockwood School District:

Language Arts	4 credits	Social Studies	3 credits
Mathematics	3 credits	Science	3 credits
Fine Arts	1 credit	CTE	1 credit
Phys. Ed.	1 credit	Health Ed	1/2 credit
Electives	7 1/2 credits		

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# History of MHS

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Story by  
**CARTER VAN BUSKIRK,**  
Messenger Features Editor

For more stories by student newspaper staff,  
visit [marquettemessenger.com](http://marquettemessenger.com)



Going into the 2021-2022 school year, MHS has 12 faculty & staff who are also MHS alumni.

Jessica Brown, language arts teacher, graduated from MHS in 1997.



Every year current students and graduates come home in the fall to celebrate what it means to be a Mustang.

This year's Homecoming is scheduled the week of Sept. 20, and some of the graduates who will participate in the week-long events are unique in that they are also MHS teachers.

Jessica Brown, language arts teacher, has been experiencing these traditions since MHS first opened its doors.

Brown's first year as a student at MHS was in 1993, the school's inaugural year. Brown was a part of MHS' second graduating class and graduated in 1997, marking the first class to attend all four years at the school.

"When MHS first opened, I was a freshman, and the only other class of students were the tenth graders," Brown said. "We had no upper-classmen, so it was up to us to pave the way and begin the traditions."

Initially, MHS had a much smaller population with only two grade levels in attendance its opening year.

"I loved the sense of community," she said. "Everyone knew everyone, even if they weren't part of the same social circle."

Subsequently, when West County grew in population size, so did MHS.

Technology teacher Kevin Sharitz, Class of 2000, recalled the ramifications of the growing population.

# MHS Graduates Return as Teachers

# History of MHS

Kevin Sharitz, technology teacher, graduated from MHS in 2000. He later married Brittany Sharitz, librarian



## Faculty & Staff Graduates

Jessica Brown  
Meredith Filer  
Rob Jacoby  
Emily Jorgensen  
Jenna King

Claire Maniscalco  
Kim Moon  
Kevin Sharitz  
Micah Schneburger  
Layla Torgoley

Jessica Unruh  
Melissa Wilson



“Where the bus lanes are now, we used to have a row of trailers,” Sharitz said. “It was fun. The teachers kind of treated it like their own little island with their own rules. It was also nice just to go outside during the day.”

After college, Sharitz said all the circumstances were right for him to return.

“I loved the school and it was walking distance from where I lived,” he said. “I also knew the majority of the staff which made it the most logical. I believe some of the staff members used to joke with the principals by saying, ‘You hire Sharitz yet?’”

Sharitz said MHS has taught him that as a teacher it can be fun to go to work.

The most life-changing event, he said, was meeting his wife, Brittany Sharitz, former language arts teacher and current library media specialist.

Later MHS expanded to accommodate its growing population of students. PE teacher Jenna King, Class of 2005, was a student when the G-Wing was constructed in 2001. The new addition to the school would be one of many to account for the influx of students through the years.

King said she loved the social aspect of MHS, and the vast size and population allowed her to succeed.

“I knew that MHS gave students

a great education, required hard work and prepared them for the future,” King said. “I wanted to be a part of helping prepare students for life after high school and MHS was a great opportunity.”

King said the school increased even more in size when she returned. And with that growth, she observed new fashion trends and the growth of technology in schools.

“When I was in high school, everyone wore jeans every day and cell phones were just becoming a thing; not everyone had them,” she said. “Your cell phone could only call and text people.”

Eventually, Jessica Brown also returned to MHS after teaching at Selvidge Middle School for 10 years.

Brown said she wanted to continue sharing the English language with older students, and to share it

with MHS students felt like a natural career path for her.

“It was just a gravitational pull,” Brown said. “There’s a comfort in being at a school that I helped build. There’s more ownership, I guess.”

Brown doesn’t regret her return. When people ask her that traditional St. Louis question – What high school did you go to? – Brown is proud of her answer.

“While it has certainly evolved, MHS is my school, and I’m certainly proud to be a part of it,” Brown said.



Kenzie Close, visual arts teacher, graduated from MHS in 2010.

# Administration



Dr. Steve Hankins, Principal  
@MHSPrincipal

Amy McCally, Secretary  
Room 253/ Ext. 16024



Dr. Tracey Waeckerle,  
Associate Principal  
@TWaeckerleMHS

Debbie Wert, Secretary  
Room 255/ Ext. 16023



Shane Matzen, Activities Director  
@MarquetteStangs

Lisa Nieder, Secretary  
Room 241/ Ext. 16037



Dr. Julie Spurgeon,  
Sophomore Principal  
@spurgeonMHS

Charmel Bohlen, Secretary  
Room 201/ Ext. 16020



Carl Hudson, Senior Principal

Rhonda Costa, Secretary  
Room 341/Ext. 16021



Dr. Dan Ramsey, Freshman Principal  
@DrDanRam

Barbara Grimes, Secretary  
Room 161/ Ext. 16022



Dr. Richard Regina,  
Junior Principal  
@RickReginaMHS

Brooke Bennett, Secretary  
Room 301/ Ext. 16019



Stacy Hueberger,  
Special Education Administrator

Room 150/ Ext. 76150  
636-891-6000

# Communication

MHS utilizes a variety of communication tools including our website:

[www.rsdmo.org/marquette](http://www.rsdmo.org/marquette)

- updated announcements about school and district news
- school calendar
- daily announcements
- principals' blogs
- Infinite Campus
- lunch menus
- staff directory
- athletic calendar
- and more.



Log into Infinite Campus to check the information on student attendance and academic performance.



Users can access schedules, grades, attendance and more. Users also can set alerts so they'll know when a grade drops, an assignment is missing, a cafeteria balance is low, or a library fine is due. Find the app for a Apple or Android device in the app store.



Rockwood Connect is used to inform families about school news, as well as emergency situations that may arise.

MHS will occasionally email important information and utilize text messaging to remind families about events or to share information quickly in case of an emergency. To opt in for this service, text "yes" to 67587 from each cell phone/wireless device. 67587 is RSD's short code for text messaging. Add this number to your phone contact list.

Texts will only be sent to cell phones associated with your students' information on Infinite Campus.

MHS uses student Google mail addresses to inform students about school events. Students should check email regularly and are encouraged to add their email to their mobile device. Students also can add the ABC School Day Calendar to their Google Calendar.

# Student Services & Guidance

## Welcome Center

Debra Hux, Receptionist	ext. 16001
Alice Berryman, Attendance	ext. 16002
Susan Rose, PIE Facilitator	ext. 26170
Attendance Hot line	636-891-6015
School Fax	636-891-8819

## Student Services

Jessica Unruh, Nurse	166/ ext. 16008
Gina Emms, Nurse	166/ ext. 16007
Steve Aspinall, School Resource Officer	ext. 16006
Shawn McAteer, IAC	ext. 76349
Robin Lady, Talented & Gifted	ext. 16049
Judith Willenbrink, Talented & Gifted	ext. 26083
Ken Baremore, Talented & Gifted	ext. 16049
Aaron Lutrell, Student Restore Program	ext. 26050
Elizabeth Basta, Student Restore Program	ext. 26050

Hall Monitors: Tom Meierant, Morgan Barker, Shawn Carr,  
Kristi Rutsch, Reginald Jones, Kim Hopwood

Dan Carpenter, Head Custodian

## School Resource Officer

MHS, in cooperation with the Chesterfield Police Department, has assigned an officer to the staff of MHS. This officer is a full-time, sworn police officer who will be responsible for the safety and security of the school. It also will be his responsibility to enforce all local, state, and federal laws. The officer and the grade level principals will handle offenses on school property. The officer also is available for classroom presentations on alcohol and drug abuse, law and the role of the law enforcement, violence prevention, personal safety, and driver's education. The SRO is available for any questions or comments.

## Library/Media Center & Labs

Brittany Sharitz, Librarian	ext. 26040
Melissa Twombly, Librarian	ext. 76236
Ray Holmes, Librarian	ext. 16041
Deana Buchheit, Library Assistant	ext. 76236
Chaz Geary, Computer Specialist	ext. 16017

The Library Media Center (LMC) consists of the main library and the general computer lab. The LMC is the focal point for learning, instruction, and research. Students are expected to follow library procedures and are encouraged to make full use of the facilities and resources.

In order to keep the facilities and resources presentable and usable, no food, drink or candy are allowed. The library is a cellphone free zone.



## Guidance & College Center

Katherine Liebers	A - C
Jeff Marx	D-I
Merri Filer	J - Me
Fran Kremer	Mi- Sc
Suzy Jaworowski	Se - Z
Paula Ake	College Center; L - Z
Layla Torgoley	College Center; A - K
Brenda Casey	Social Worker
TBD	Social Worker
Julie Welker	A+ Schools, Testing Coordinator
Michelle O'Brien	Secretary; 260/ ext. 16025
Jennifer Akin	Guidance Assistant; ext. 16026
Anna Speaker	Registrar; 261/ ext. 16035
Andrea Fascetti	Assistant Registrar; ext. 16034

## Guidance Counseling Services

The Guidance Department strives to enable students to reach their academic and personal potential. The following services are offered to assist students in attaining their potential:

- Academic counseling
- Individual counseling
- College information and planning
- Career information
- Parent conferences
- Staffing meetings
- Group counseling
- Individual academic planning and advisement
- Crisis counseling
- Technical school information
- Social work services
- Confidential therapy is available during school through Youth in Need for students needing significant support. Contact your school counselor for more information.

The Guidance Office hours are Monday - Friday, 7 a.m. - 3:30 p.m. Students wishing to make an appointment with their guidance counselors should make an appointment in advance with the guidance secretary. It is especially important that seniors make an appointment with their college admissions specialist as early as possible in their senior year.

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# Faculty & Staff

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## Academic Departments

### AFJROTC

Sr. Master Sergeant (Dr.) Gary Wamble  
Maj. Terri Zuber

### Business

Tyson Campbell  
Janet Koch  
John Meyer\*  
Scott Sissom  
Crystal Strate

### ESOL

Carol Logue  
Jessica Price

### Family & Consumer Science

Megan Armstrong  
Mallory Kaimann  
Rita Roussin  
Josie Muenks  
Amanda Swallow  
Leslie Tiemeyer\*  
Sarah Zenthofer

### Language Arts

Jessica Brown  
Missy Burger  
Jennifer Chapman  
Laura Marie Coverstone  
Robin Craig  
Rob Durham  
Mike Ebert  
Megan Fink, Virtual LA  
Jocelyn Fretwell  
Blake Johnson

Emily Jorgensen  
Shelly Justin  
Kim Moon  
Liz Pease  
Nicole Scherder  
Kevin Schultz  
Laurie Schultz\*  
Jordan Shelton  
Jennifer Shipp  
Emily Stockwell  
Maria Stull  
Lauren Williams

### Math/Computer Science

Tim Bowdern  
Jonah Boyd  
Wendy Brase  
Steve Conway  
Katelyn Dauster  
Beth Dierker  
Nathan Frankenberger  
Russell Gottlieb  
Darcy Hachmeister  
Ellen Klasing  
Lindsey Laramie  
Holly Lehmann\*  
Matt Nienhaus  
Cathy Presley  
Thomas Puetz  
Kendall Rackley  
Gerald Rudi  
Steve Schmitt  
Amy Sturges  
Jeffrey Wallner  
Kara Zonies



### P.E./Health/Driver's Ed

Dan Bostelmann  
Peter Boyer  
Jake Dieffenbach  
Felicia Durst\*  
Derek Hoffman  
Jenna King  
Kelly Malloy  
Joe Schoedel  
Joseph Scotino  
Michael Stewart

### Performing Arts

Michael Blackwood  
Rebecca Blindauer  
Jeff DiLallo  
Kaylin Knost  
Holly McGee  
James Nacy  
Christian Pierce  
Cate Sanazaro  
Jason Winter\*

### Science

Dawna Barnhart  
Ed Bolton  
Jennifer Breedlove  
Lisa Del Pizzo  
Kyle Devine  
Cathy Farrar  
Marissa Gress  
Susan Hartley  
Jennifer Holman  
Mariah Kirby





# Faculty & Staff



Kevin Koch  
Jacqueline Lindner  
Kacey McBride  
Cathy Robertson  
AJ Sansom  
Ed Scalf  
Patrick Schrappen  
Eric Schweain  
Ryan Thornhill\*  
Michael Wagner  
Daniel Whiting

## Social Studies

Katie Bauman  
Matt Del Pizzo  
Anna Gray  
Ashley Hobbs  
Joshua Hyde  
Claire Katsev  
Chris Kenny  
Alex Nelle  
Marc Ostrowski  
McKenna Peters  
Lynn Richardson  
Jeff Smith  
Justin Spurgeon  
Adam Starling  
Jacob Stiglich  
Erin Sullenger  
Scott Szevery\*  
Brendan Taylor

## Special School District

Doria Baldwin  
Laura Beckhard  
Jennifer Botkin  
Amy Brown  
Kelly Brown  
Shannon Cancila  
Greg Cliffe

Jennifer Curtis  
Martha Doerr  
Gary Ellison  
Gary Goulet  
Kim Haley  
Sam Harken  
Lisa Hatz  
Holly Hick  
Molly Italiano  
Rob Jacoby\*  
Kathy James  
Nonka Karamfilova  
Eric Kipp  
Jeanee Kiritsis  
Joy Klebolt  
Sarah Metz  
Morgan Mitchell  
Susie O'Connell  
Sherry Podolsky  
Danielle Potts  
Scot Purcell  
Kalina Raytchev  
Tricia Reh  
Nicole Roberts  
Krysta Casey  
Melanie Schweizer\*  
Rachel See  
Mikey Selby  
Randi Sexton  
Molly Straumann  
Kriste Weber  
Teresa Wolz  
Lisa Zelenk  
Alice Zielonko

## Technology Education

Zach Avila  
Cathy Chirco  
Kevin Sharitz\*

## World Language

Tim Abney  
Julie Bayha  
Monica Bremer  
Tom Cook\*  
Janet Drabant  
Katie Drissell  
Catie Gray  
Nicole "Lin" Hauser  
Kim Hotze  
Walter McLauren  
Kelsey Smith  
Jocelyn Theiss  
Della Thompson  
Emily Thompson

## Visual Arts

Emily Bowdern  
Kenzie Close  
Abbey Gradle  
Tara Harrow\*  
Stephanie McDaniel  
Melissa Wilson

*\*Denotes Department Chairperson*

## IAC/ SRP

Elizabeth Basta  
Aaron Luttrell  
Shawn McAteer

## ISS

Tim Bodekker

## Study Hall

Taylor Litteken

# Calendar

## First Semester

Late Starts:  
 Aug. 30  
 Sept. 22  
 Oct. 18  
 Dec. 13

Aug. 11	Freshman Orientation	8 a.m. - 10 a.m.
Aug. 11	Sophomore Orientation	10 a.m. - 12 p.m.
Aug. 11	Junior Orientation	1 p.m. - 2:30 p.m.
Aug. 11	Senior Orientation	2:30 p.m. - 4 p.m.
Aug. 19	Freshman Transition Day	11 a.m. - 2:15 p.m.
Aug. 23	First Day of School	
Aug. 26	Open House	6:30 p.m.
Sept. 6	NO SCHOOL - LABOR DAY	
Sept. 7	NO SCHOOL - TEACHER WORK DAY	
Sept. 11	MHS ACT Testing	
Sept. 22	Powder Puff Game	6:30 p.m.
Sept. 22	Bonfire	7:30 p.m.
Sept. 24	Fall Assembly	2:30 p.m. - 3 p.m.
Sept. 24	Homecoming Football Game	7 p.m.
Sept. 25	Homecoming Dance	7 p.m. - 10 p.m.
Sept. 27	Sophomore PreACT	
Sept. 30	Talent Show	7 p.m.
Oct. 1	Talent Show	7 p.m.
Oct. 2	Band Craft Fair	8 a.m. - 4 p.m.
Oct. 4	NO SCHOOL	
Oct. 6	Parent-Teacher Conferences	4:30 p.m. - 8 p.m.
Oct. 12	NHS Induction	7 p.m. - 8 p.m.
Oct. 14	Parent-Teacher Conferences	4:30 p.m. - 8 p.m.
Oct. 19	Choir Concert	7 p.m.
Oct. 21	Band Concert	6 p.m. - 9 p.m.
Oct. 23	Orchestra Pops / Dinner	6 p.m. - 10 p.m.
Oct. 26	Jazz Band Concert	6 p.m. - 9 p.m.
Nov. 1 - 2	NO SCHOOL	
Nov. 24 - 26	NO SCHOOL	
Dec. 9 - 12	Musical	7 p.m.
Dec. 14	Choir Concert	7 p.m.
Dec. 15	Orchestra Concert	7 p.m.
Dec. 16	Band Concert	7 p.m.
Dec. 22 - 31	NO SCHOOL - WINTER BREAK	
Jan. 3	School Resumes	
Jan. 13	Early Dismissal	
Jan. 14 & 17	NO SCHOOL	

## TESTING

STAR Reading Test:  
 Aug. 30 - Sept. 3  
 Jan. 3 - 12

Sophomore PreACT:  
 Sept. 27

PSAT:  
 Oct. 13

Practice ACT (Juniors):  
 Nov. 23

US Gov. EOC:  
 January

MOPFA:  
 January

MAP EOC:  
 Jan. 4 - Jan. 13

ACT Saturdays:  
 Sept. 11  
 Oct. 2  
 Oct. 23  
 Dec. 11

# Calendar

Jan. 18	School Resumes	
Jan. 20	Show Choir Preview Performance	3:30 p.m. - 7:30 p.m.
Jan. 28 - 29 & 22	Senior One Acts	7 p.m.
Feb. 3	Curriculum Night	6:30 p.m. - 8 p.m.
Feb. 18	NO SCHOOL	
Feb. 18	Speech & Debate Tournament	3:30 pm. - 10:30 p.m.
Feb. 19	Speech & Debate Tournament	7 a.m. - 7 p.m.
Feb. 21	NO SCHOOL - PRESIDENT'S DAY	
Feb. 23	Parent-Teacher Conferences	4:30 p.m. - 8 p.m.
Feb. 24	Band Concert	7 p.m.
March 3	Parent-Teacher Conferences	4:30 p.m. - 8 p.m.
March 21 - 25	NO SCHOOL - SPRING BREAK	
April 4	NO SCHOOL	
April 7 - 8	Spring Play	7 p.m.
April 9	Spring Play	2 p.m.
April 15	NO SCHOOL	
April 22	Special Olympics	7 a.m. - 1 p.m.
April 26	Celebration of Excellence	7 p.m.
April 29	Rain Date - Special Olympics	7 a.m. - 1 p.m.
May 5	Board of Education Awards	
May 7	Prom	7 p.m. - 10 p.m.
May 17	Choir Concert	7 p.m.
May 18	Orchestra Concert	7 p.m.
May 19	Band Concert	7 p.m.
May 27	Last Day for Seniors	
May 30	NO SCHOOL - MEMORIAL DAY	
June 2	Last Day of School - Early Dismissal	
June 4	Graduation	7 p.m.
June 4	Senior Farewell	7 p.m.

## Second Semester

Late Starts:  
Jan. 18  
Feb. 7  
April 18

### TESTING:

Junior ACT:  
March 2  
(Makeup:  
March 16)

MAP EOCs  
April 20 - 29

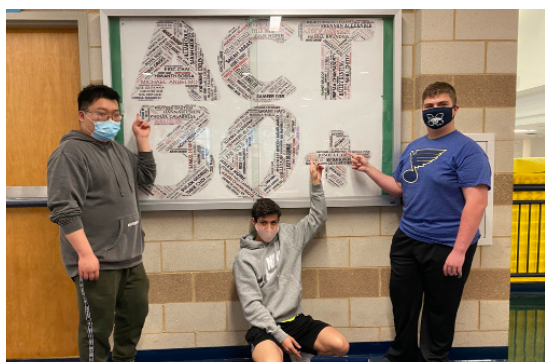
MOPFA:  
April 17 - 28

MAP EOCs:  
April 19 - 28

AP Exams:  
May 2 - 13 & 22

STAR Reading  
Test:  
May 9 - 27

ACT  
Saturdays:  
Feb. 12  
April 2



# ABC Calendar

Rockwood School District



Marquette High School

2021-2022

School Calendar

6/4/21

August 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	NoSt	NoSt	NoSt	28
29	A	A	A	B	C	
	30 Late Start B	31 C				

September 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			B	C	A	
5	6	7	8	9	10	11
	NoSc	NoSt	A	B	C	
12	13	14	15	16	17	18
	A	B	C	B	C	
19	20	21	22	23	24	25
	Late Start B	C	B	C	A	
26	27	28	29	30		
	A	B	C	B		

October 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					C	
3	4	5	6	7	8	9
	PD					
		B	C	B	C	
10	11	12	13	14	15	16
	A	B	C	B	C	
17	18	19	20	21	22	23
	Late Start B	C	B	C	A	
24	25	26	27	28	29	30
31	A	B	C	B	C	

November 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
		PD				
	NoSc		A	B	C	
7	8	9	10	11	12	13
	A	B	C	B	C	
14	15	16	17	18	19	20
	A	B	C	B	C	
21	22	23	24	25	26	27
	B	C	NoSc	NoSc	NoSc	
28	29	30				
	A	B				

December 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			C	B	C	
5	6	7	8	9	10	11
	A	B	C	B	C	
12	13	14	15	16	17	18
	Late Start B	C	B	C	A	
19	20	21	22	23	24	25
	B	C	NoSc	NoSc	NoSc	
26	27	28	29	30	31	
	NoSc	NoSc	NoSc	NoSc	NoSc	

January 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
	A	B	C	B	C	
9	10	11	12	13	14	15
	A	B	C	A-ED	NoSt	
16	17	18	19	20	21	22
	NoSc	Late Start B	C	B	C	
23	24	25	26	27	28	29
	A					
30	31					
	A	B	C	B	C	

February 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
		B	C	B	C	
6	7	8	9	10	11	12
	Late Start B	C	B	C	A	
13	14	15	16	17	18	19
	B	C	B	C	PD	
20	21	22	23	24	25	26
	NoSc	B	C	B	C	
27	28					
	A					

March 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
		B	C	B	C	
6	7	8	9	10	11	12
	A	B	C	B	C	
13	14	15	16	17	18	19
	A	B	C	B	C	
20	21	22	23	24	25	26
	NoSc	NoSc	NoSc	NoSc	NoSc	
27	28	29	30	31		
	A	B	C	B		

# ABC Calendar



**NEW!**

## M-CREW

We are excited to announce a new program for all incoming Freshman! Link Crew (M-Crew) is a transition program that welcomes freshmen and makes them feel comfortable throughout their first year of high school. Built on the belief that students can help students succeed, this proven transition program trains mentors from the junior and senior classes to be Link Crew Leaders who guide the freshmen to be successful during the transition to high school.

The M-Crew leadership team will train junior and senior students to be a part of our M-Crew mentor program designed to welcome and link freshmen to MHS in a positive way. M-Crew Leaders continue to mentor their freshmen throughout the year, providing peer tutoring and freshman activities. M-Crew Leaders are motivators, leaders and teachers who guide freshmen to discover what it takes to be successful in high school!

Additionally, MHS is implementing M-Crew New - a welcome resource for new sophomores, juniors and seniors. This group will be quarterly to ensure that our new students have transitioned in a positive manner and feel a sense of belonging at MHS.

### TIMELINE (Subject to change)

- August 19 - Transition Day
- Monthly planning meetings - 8 a.m.-8:30a.m.; Monthly student meetings - FLEX Room
- September - transition activity, grades, involvement
- October - activity + transition Reflection
- November/December - activity + topic
- January - Goal setting
- February - Activity + grades/ goal review
- April/May - activity + topic

April 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					C	
3	4 PD	5 ACT Juniors A	6 A	7 B	8 C	9
10	11 A	12 A	13 B	14 C	15 NoSc	16
17	18 Late Start B	19 C	20 B	21 C	22 A	23
24	25 A	26 B	27 C	28 B	29 C	30

May 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
	A	B	C	B	C	
8	9	10	11	12	13	14
	A	B	C	B	C	
15	16	17	18	19	20	21
	A	B	C	B	C	
22	23	24	25	26	27	28
	A	B	C	B	C	
29	30	31				
	NoSc	B				

June 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			C	A-ED	NoSc	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

A A Day = 35  
 B B Day = 70  
 C C Day = 69  
 A-ED Half day = 2  
 Late Start B = 7

NoSc = No School for Students  
 NoSt = No School for Students, Teachers have Obligation  
 PD = Prof Development

Late Start Dates: 8/30, 9/20, 10/18,  
 12/13, 1/18, 2/7, 4/18

# Bell Schedule

## A DAY

First Hour .....	8:28-9:13
Second Hour .....	9:18-10:03
Third Hour .....	10:08-10:53
Fourth Hour .....	10:58-12:45

1st lunch .....	10:53-11:22
2nd lunch .....	11:22-11:51
3rd lunch .....	11:51-12:20
4th lunch .....	12:20-12:50

Fifth Hour .....	12:52-1:37
Sixth Hour .....	1:42-2:27
Seventh Hour .....	2:32-3:17

## B DAY w/ Academic Lab

Second Hour .....	8:28-9:59
Fourth Hour .....	10:04-12:05

1st Lunch .....	10:02-10:32
2nd Lunch .....	10:34-11:04
3rd Lunch .....	11:05-11:35
4th Lunch .....	11:37-12:10

Academic Lab/ Home Room .....	12:10-1:41
Sixth Hour .....	1:46-3:17

## C DAY

First Hour .....	8:28-9:59
Third Hour .....	10:04-12:05

1st Lunch .....	10:02-10:32
2nd Lunch .....	10:34-11:04
3rd Lunch .....	11:05-11:35
4th Lunch .....	11:37-12:10

Fifth Hour .....	12:20-1:41
Seventh Hour .....	1:46-3:17

## Academic Lab Bell Schedule

Homeroom .....	12:10-12:17
Passing .....	12:17-12:22
Mod 1 .....	12:22-12:59
Passing .....	12:59-1:04
Mod 2.....	1:04-1:41

- Students report to Homeroom at 12:10 p.m.
- B Day Academic Lab is divided into two 37-minute Mods
- A bell will ring at 12:17 to allow students to move to location for Mod 1. A second bell will ring at 12:22 to indicate the end of the travel period.
- A bell will ring at 12:59 to allow students to move to a location for Mod 2. A second bell will ring at 1:04 to indicate the end of the travel period.
- A bell will ring at 1:41 to indicate the end of Academic Lab. At this point, students have 5 minutes to report to Sixth Hour.

## Academic Lab Notes

- The most current information on Academic Lab will be posted on the MHS website.
- Students should advocate for themselves and plan ahead with their teachers, sponsors and coaches so they are certain of the activities in which they plan to participate each day.
- Students should take care of small business items before school, during Academic Lab or after school, including but not limited to scheduling guidance appointments and submitting records requests, fines and fees, teacher aide forms, senior incentive forms, etc.

## WHAT IS ACADEMIC LAB/HOMEROOM?

ACADEMIC LAB (AC LAB) is during the school day in which students will receive tutoring, make up assessments or missed work, attend club meetings, or choose from a variety of offered activities. Ac Lab is designed to allow students to have choice in how to best achieve success and enrichment.

HOMEROOM is where students will report at the beginning of Ac Lab. A student's Homeroom class will be designated on their schedule. Teachers will take attendance at the beginning of Ac Lab. Students will fill out travel cards prior to Ac Lab starting and present them to the teacher prior to leaving the classroom and traveling to their destination. Students will have 5 minutes to get to their destinations.

## Expectations

### Student Expectations

- Academics first
- Communicate with teachers
- Clean up after themselves
- Report to teacher when requested
- Sign in to classroom using QR code
- Schedule own time (time management)/ schedule Mods before Ac Lab
- Know and report to any required meetings
- Have Lab Card with them at all times
- Follow school rules
- Take care of paperwork/office issues during Ac Lab or before and after school
- Etiquette/behavior: Be quiet in the hallways and respectful of other students

### Teacher Expectations

- Post and keep students informed of Ac Lab changes
- Communicate with students who need help
- Seek out additional ways to support students
- Collaborate as a department to ensure appropriate distribution of student choices
- Take attendance for their Homeroom at the beginning of each Ac Lab
- Approve signed Lab Cards for students who are leaving Homeroom
- Arrange with students needing to travel to a teacher's room for help/make-up tests prior to Ac Lab

### Administrator Expectations:

- Supervise the cafeteria/commons, halls, etc.
- Hold students accountable for appropriate behavior and use of Ac Lab
- Assist in helping students manage time/make wise choices
- Support Teachers
- Communicate clearly about Ac Lab and expectations to both students AND parents

### Library Use Expectations

- Students can work and study at a low volume. Other locations within the school will be better suited for talking with friends; the library will be reserved for students wishing to work in a quieter environment.
- Students will be able to request help with research and reading assignments both on the spot and during scheduled sessions.
- The library will offer special programming options 1-2 times monthly. Students will need to reserve a spot in advance.
- The library will accept students until it reaches maximum seating capacity; then students will be sent back to their Homerooms or the commons.

### Attendance

- Teachers will take Homeroom attendance at the beginning of Ac Lab
- Students are expected to manage and keep their Ac Lab Cards
- Students are expected to be at their destination for each Mod at the end of the 5-minute passing period

### Non-Academic Lab Days

There will be days during the school year in which MHS will run a schedule with no Ac Lab. Some examples of these days are:

- All "A" and "C" days
- All Late Start "B" days
- School wide or class assemblies
- Other weeks as determined by administrators

### Signing In or Out

Parents and guardians needing to sign a student out during Ac Lab need to call the student's grade-level office prior to Ac Lab. A pass will be issued and sent to that student's Homeroom. The student can then report to the grade-level office and sign out.

## Academic Lab Options

Below is a sampling of sessions that may be offered during Ac Lab. This list is subject to change based on teachers' schedules and student interest. Be aware that not all activities are open to all students. Please see the teacher for the membership requirements of their group or organization.

### Academic Support

The recommended priority for usage of this time is for students to seek out and obtain needed academic support. To support this, options like the following will be offered:

- Teacher led course-based help sessions
- Academic labs (for general support in a subject area)
- A+ tutoring and peer tutoring sessions
- Class make-up sessions (e.g. if a student missed PE, a lab, or a Socratic)
- Writing conferences or book conferences
- Rotating small groups or ensembles (e.g. Fine Arts classes)
- Curricular breakout groups (e.g. World Language speaking/signing practice, book club)
- Open Studio (FACS, Technology Education, Visual Arts)
- AP Practice Sessions
- Research assistance in the library
- Quiet rooms for studying or reading
- Study groups
- SSD/Gifted teachers meeting with students on caseload
- Exploratory sessions (e.g. ceramics, painting, etc.)

### College and Career Readiness

Students should leave high school equipped with the tools to successfully move beyond high school. Students should graduate with an understanding of the process and requirements to successfully navigate life after high school. To support this, options like the following will be offered:

- Meeting with college, military, and trade recruiters
- Scheduled meetings with counselors
- Understanding the college application process
- Help writing a college essay
- Understanding the FAFSA

### Extracurricular Involvement

Students have the opportunity to be involved in extracurricular clubs and activities while also limiting time absent from class to attend meetings.

Students should be able to attend all meetings for their clubs, teams, or organizations, unless told they need to attend required course tutoring (RCT); tutoring always takes precedence over meetings.

To support this, the following groups may meet at this time. They will be scheduled in advance and staggered to allow students to attend if they belong to multiple groups:

- National Honor Society monthly meetings
- Principal's Advisory committee meetings
- Student Council monthly meetings
- M-Crew monthly meetings

Other groups may also choose to meet during this time at the discretion of the group's sponsor(s). Some organizations have specific requirements for membership. It is the student's responsibility to find out what is required for membership.

### Social/Emotional Learning

Students have the opportunity to learn skills and develop tools to maintain emotional well-being and cope with stress. To support this, sessions will be developed and offered on an ongoing basis through the year that may include topics like:

- Meditation/Mindfulness
- Yoga
- Time management
- Brain breaks
- Community Service Projects
- Small groups providing support for students

### Required Course Tutoring (RCT)

- Tutoring dates and times vary; teachers will assign students to report to their room during a Mod or multiple Mods.
- Teachers may assign mandatory tutoring if students are falling behind in a class or have make up assignments, and they may be REQUIRED to attend tutoring. Students who do not attend RCT, may be assigned Ac Lab Detention. RCT must be made up and takes priority over other club or activity meetings.
- Teachers should fill out the Lab Card for that student prior to the requested Mod(s) for RCT.
- If a student has been required to attend two or more tutoring sessions at one time, students should notify both teachers about the conflict. The student and teachers will communicate and determine an adjusted tutoring schedule.



# Ac Lab

## Open Gym/ Track/ Weight Room/ Pool

- The gym, track, weight room, and pool area will be open on B days for Academic Lab for students that are currently taking a PE course. Students must have their Lab Card filled out by their gym teacher prior to the Mod(s) they would like to attend.
- Availability for gyms during Academic Lab will be limited. Students needing to schedule a make up activity to earn any missed credit for illness or absence will have priority.
- During Academic Lab, current PE students may have access to gym activity, weight room activity, and pool activity. Weather will determine track and field availability. Lab Cards must be signed by a PE teacher prior to Academic Lab.
- Students who are failing any course will not have access to open gym activities.
- Students are expected to participate in gym activities. Using this time for social media purposes will result in losing access to open gym.
- Student will be expected to wear appropriate clothing/shoes in order to participate

PLEASE NOTE THAT THERE WILL BE NO LOCKER ROOM ACCESS DURING ACADEMIC LAB EXCEPT FOR STUDENTS USING THE POOL. LOCKER ROOM DOORS WILL REMAIN LOCKED. STUDENTS THAT LEAVE THE GYM/TRACK/WEIGHT ROOM/POOL AREA DURING THE ASSIGNED MOD, MAY LOSE THE ABILITY TO SCHEDULE FUTURE MODS IN THE GYM/TRACK/WEIGHT ROOM/POOL AREA DURING ACADEMIC LAB.

## ACADEMIC LAB CARD:

Students will be given a lab card by their Homeroom teacher. Students will use this card to schedule where they will travel during each Mod. Teachers will check the travel card prior to leaving an area and also when the student arrives at their destination. Students need to make arrangements and have their lab card approved by the teacher they are wanting to travel to prior to Ac Lab starting. Teachers may also request that a student travel to their room by notifying the student and the homeroom teacher. Lost cards or new cards are available from the Homeroom teacher.

Academic Lab CARD		
Marquette High School Academic Lab Card		
Student: _____ Grade: _____ Lab Teacher: _____		
Date	Destination (Location/Room#)	Teacher Signature
	Mod 1:	
	Mod 2:	
	Mod 1:	
	Mod 2:	
	Mod 1:	
	Mod 2:	
	Mod 1:	
	Mod 2:	
	Mod 1:	
	Mod 2:	

## Academic Lab Detention

- Students are expected to conduct themselves in a mature manner and adhere to their self-selected schedule.
- Students are expected to report to their designated Mod on time and not be in the halls.
- Students are expected to behave in accordance with the behavior expectations defined in the MHS Handbook while in their Homeroom or any classroom they are in during a Mod.
- Students who demonstrate the inability to do so will be assigned to a supervised structured environment.
- Students in the halls or in an area not approved on their Lab Card during a Mod may spend the rest of that day's Ac Lab in Academic Detention.
- Personal electronics will be surrendered to the supervisor upon arrival.
- Students are not permitted to socialize during this time.
- Students will only be released from this structured environment to attend RCT.
- Students may be assigned Academic Lab Detention for other discipline issues.
- Students will report directly to Academic Lab Detention at the beginning of Ac Lab (do not report to Homeroom).
- Academic Lab Detentions will be assigned on B days.
- B Day Lab Detentions: Students will report to a designated room at 12:22.
- Students breaking Academic Lab Detention rules are subject to additional days of Academic Lab Detention and possibly ISS/OSS.

## Emergency Procedures for Academic Lab

Due to the nature and purpose of Academic Lab, students will be moving throughout the building participating in different activities. The following procedure will help ensure the safety of students and staff during Academic Lab.

### Fire

- Students should follow the directions of the teacher and evacuate the building in an orderly way.
- Staff should exit the building and inform students (in your classroom/hallway) to exit the building and to follow you to the nearest exit.
- Teachers should take attendance of the students once outside.
- Teachers will evacuate to their normal destination during a fire drill.

### Intruder

- Students and staff should follow the 4E training
- Educate- Listen to staff and know the 4E training. Being an active participant during intruder drills and asking questions will help you better prepare for an emergency.
- Escape- If you have an accessible escape path, evacuate the premises.
- Evade- If you are unable to escape, find a place to hide and barricade in place.
- Engage- As a last resort, and only when your life is in imminent danger, attempt to disrupt and/or incapacitate the active shooter by acting as aggressively as possible, throwing items and improvising weapons, yelling and committing to your actions.

### Tornado

- Staff will lead the students in their room to the designated area for a tornado.

### Earthquake

- Students and staff should immediately take cover under the nearest desk or door frame.
- Students in hallways should go to the nearest room and take shelter.



# Academics

## Grading System

A.....	excellent
B.....	above average
C.....	average
D.....	below average
F.....	failing
IC.....	incomplete
EX.....	excused
AU.....	audit
NG.....	no grade
WP.....	withdraw passing
WF.....	withdraw failing

## Cumulative Grades:

Semester grades are determined based on overall student performance during the entire 18-19 week semester.

## “Accum”:

The accumulated average of semester grades earned in grade 9 through the end of the last semester completed.

## Class Status:

Students need 6 credits to reach sophomore class status, 12 credits to reach junior class status, and 18 credits to reach senior class status.

## Laude System:

All four Rockwood high schools use the laude system to recognize graduates for their success in rigorous programs. These designations use weighted grades: cum laude (3.5), magna cum laude (3.75) and summa cum laude (4.0).

## Progress Reports:

Progress grades will be recorded in Infinite Campus for parental review monthly.

## Incentives & Privileges

Rockwood High Schools are organized on the premise that freshmen benefit from a highly structured school day in order to ease their transition into high school. However, as students become upperclassmen, they are nearing a time in their lives when they must begin to assume more responsibility for their decisions. Thus, an assumption is made that upperclassmen will benefit if they are given more responsibility to determine the mapping of their school day. Students and their parents must keep in mind, however, that the privileges may be removed by the student’s principal if s/he fails to observe the rules and expectations of the school.

### Freshmen, Sophomores & Juniors

- Teacher Aide

### Seniors

- Teacher Aide
- Late Start/ Early Dismissal

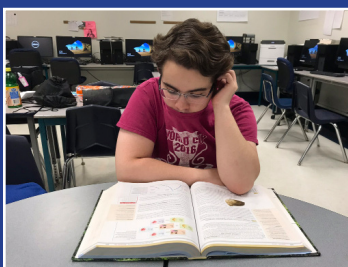
Students must meet and maintain the following requirements to qualify for the 2020-2021 grade level incentives/privileges:

1. Credit Requirement: Students must earn the minimum amount of credits to be classified a specific grade level
2. Behavior Requirement: No ISS/OSS the previous and current semester, per grade level principal review
3. Grade Requirement: No failing grades the previous semester, per grade level principal review
4. Attendance: No unexcused absences the previous and current semester, per grade level principal review
5. Parent Permission
6. No Financial Obligations, (library, fines etc.)

## Make-Up Work Policy

Work missed because of absence can be, and often needs to be, completed upon the student’s return to school. It is the student’s responsibility to contact the teacher(s) involved to determine makeup assignments and establish due dates. Make-up provisions vary depending upon the type of absence. Teachers are granted discretion in setting deadlines for make-up work within these guidelines:

- Unexcused absence—No credit will be given for work missed due to an unexcused absence. This includes, but is not limited to, all classwork, homework, tests, quizzes, and projects. Students have two (2) days to have an absence excused.
- Excused absence—it is the responsibility of the student to check with each teacher and arrange for making up missed assignments.



## Textbooks

1. Textbooks, workbooks, and all materials issued for student use will be examined when returned at the completion of the class. Students will be charged for loss and/or damage of materials.
2. Unpaid fines or fees will result in the withholding of transcripts.
3. Textbooks found and returned during the summer will not be charged to the student.

# Academics

## Graduation Requirements

Periodically throughout the school year, students will receive credit letters that explain their specific graduation requirements. If you have any questions, contact your guidance counselor.

### MINIMUM GRADUATION REQUIREMENTS

The requirements for graduation are as follows and are in accordance with the requirements established by the State Board of Education:

#### Language Arts

9th Grade Level Language Arts ..... 1 credit  
 10th Grade Level Language Arts ..... 1 credit  
 11th Grade Level Language Arts ..... 1 credit  
 12th Grade Level Language Arts ..... 1 credit

#### Social Studies

United States History or Honors United States History or AP US History.....1 credit  
 World History or AP European History or AP World History .....1 credit  
 United States Government or AP Government (full year)..... 1/2 credit  
 Social Studies Elective..... 1/2 credit

**Mathematics**.....3 credits

**Science** ..... 3 credits

**Fine Arts**.....1 credit

If a student receives a waiver for Art Fundamentals, he/she still must take one full credit of fine arts in high school.

**Practical Arts**..... 1 credit

#### Physical Education

Personal Fitness & Wellness.....1/2 credit  
 PE Elective.....1/2 credit

**Health Education**.....1/2 credit



**Electives** .....7 1/2 credits

#### Personal Finance

Students must demonstrate mastery of state competencies for Personal Finance in one of the following courses and pass the proficiency exam:

- Personal Financial Management-Business Education (Practical Arts) course
- Personal Finance-FACS (Practical Arts) course
- Economics and Personal Finance-Social Studies course
- AP Economics-Social Studies course

**TOTAL** ..... 24 credits

All Schedule changes must be made prior to the beginning of each semester.



# Academics

## Schedule Changes

All schedule change requests for Semester One must be made by 3 p.m. Wednesday, Aug. 25.

All level change requests (For example: moving from Honors Chemistry to Regular Chemistry or moving Regular United States History to Honors United States History) must be made by 3 p.m. Wednesday, Aug. 25.

All schedule changes for Semester Two must be made before Winter Break.



## Schedule Changes: Level Change Up

2021 -2022

Schedule Change Exceptions - Level Change Up		
All schedule changes must be made prior to the beginning of each semester with the following exceptions.		
(All changes are subject to space availability)		
Withdrawing From:	Enrolling In:	Decision Deadline:
Biology	Honors Biology	By August 27, 2021
Physical Science	Chemistry	By August 27, 2021
Chemistry	Honors Chemistry	By August 27, 2021
Authentic App of Biochem, Environmental Science,	WGS AP Biology, WGS AP Chemistry, WGS AP Environmental Science, WGS	By August 27, 2021
		By August 27, 2021
Algebra I	Geometry	By August 27, 2021
Geometry	WGS Honors Geometry	By August 27, 2021
Algebra II	WGS Honors Algebra II	By August 27, 2021
Algebra III, Trigonometry, Finite Math, Statistics	WGS Pre-Calculus (with prerequisites met)	By August 27, 2021
Statistics	WGS AP Statistics	By August 27, 2021
WGS AP Calculus (AB)	WGS AP Calculus (BC)	By August 27, 2021
		By August 27, 2021
United States History	WGS Honors United States History™, WGS AP United States History	By August 27, 2021
WGS Honors United States History	WGS AP United States History	By August 27, 2021
World History	WGS AP European History, WGS AP World History	By August 27, 2021
United States Government	WGS AP Government, WGS AP Psychology, WGS AP United States History,	By August 27, 2021
Economics and Personal Finance	WGS AP Economics, WGS AP Government, WGS AP Psychology, WGS AP	By August 27, 2021
Psychology	WGS AP Psychology, WGS AP US Government, WGS AP United States	By August 27, 2021
		By August 27, 2021
9th Grade Language Arts™	Accelerated 9th Grade Language Arts	By August 27, 2021
10th Grade Language Arts™	Accelerated 10th Grade Language Arts	By August 27, 2021
Accelerated 10th Grade Language Arts	WGS Advanced Language Arts Research/Presentation II	By August 27, 2021
11th Grade Language Arts, CC Introduction to	WGS AP English—Literature & Comp	By August 27, 2021
11th Grade Language Arts, CC Introduction to	WGS AP English—Literature & Comp	By August 27, 2021
11 Concepts of Literature and Communication	11th Grade Language Arts	By August 27, 2021
Career Communications and Composition	Popular Literature, Creative Writing, Sports Lit. and Writing, Multicultural	By August 27, 2021
Popular Literature, Creative Writing, Sports Lit. and	CC Intro to College Literature, CC Topics in College Literature:	1st Semester by 08/27/21 2nd
World Language—Level I (same Language)	World Language – Level II (with prerequisites met)	By August 27, 2021
World Language	Based on prior experience and teacher recommendation, students can	Express Interest by

\*If the request is not made prior to the decision deadline then the next available opportunity to make the change will be for 2nd Semester.  
Revised 12/04/2020

# Academics

## Schedule Changes: Level Change Down

2021 -2022

Schedule Change Exceptions - Level Change Down		
All schedule changes must be made prior to the beginning of each semester with the following exceptions.		
(All changes are subject to space availability)		
Withdrawing From:	Enroll into:	Decision Deadline:
Honors Biology **	Biology	By September 03, 2021
Chemistry**	Physical Science*	By September 03, 2021
Honors Chemistry**	Chemistry	By September 03, 2021
Human Anatomy & Physiology	Authentic App of Bioclean, Environmental Science**, GeoScience**	By September 03, 2021
WVG AP Physics I, WVG AP Physics II, WVG AP	Authentic App of Bioclean, Environmental Science**, Forensic Science**	By September 03, 2021
WVG AP Biology, WVG AP Chemistry, WVG AP Env Sci,	Forensic Science**, GeoScience**, Human Anatomy & Physiology	By September 03, 2021
WVG AP Biology, WVG AP Chemistry, AP Env Sci, WVG	Authentic App of Bioclean, Environmental Science**	By September 03, 2021
Geometry	Algebra I (9th grade only)	By September 03, 2021
WVG Honors Geometry**	Geometry	By September 03, 2021
WVG Honors Algebra II**	Algebra II	By September 03, 2021
WVG Pre-Calculus**	Algebra III, Trigonometry, Finite Math,	By September 03, 2021
WVG Pre-Calculus**	Statistics	By September 03, 2021
WVG AP Calculus (BC)**	WVG AP Calculus (AB)	By September 03, 2021
WVG AP Statistics**	Statistics	By September 03, 2021
WVG Honors United States History**	United States History	By September 03, 2021
WVG AP Human Geography**	Any grade-level appropriate social studies course	By September 03, 2021
WVG AP European History**	World History	By September 03, 2021
WVG AP World History**	World History	By September 03, 2021
WVG AP Government	United States Government**, Economics & Personal Finance*	By September 03, 2021
WVG AP Economics	Economics and Personal Finance*	By October 26, 2021
WVG AP Psychology	Psychology**	By September 03, 2021
WVG AP United States History**	WVG Honors United States History*, United States History*	By September 03, 2021
Accelerated 9th Grade Language Arts**	9th Grade Language Arts	By September 03, 2021
WVG Advanced Language Arts**	Accelerated 9th Grade Language Arts, 9th Grade Language Arts	By September 03, 2021
Accelerated 10th Grade Language Arts**	10th Grade Language Arts	By September 03, 2021
WVG Advanced Language Arts Research/Presentation	Accelerated 10th Grade Language Arts, 10th Grade Language Arts	By September 03, 2021
11th Grade Language Arts**	11 Concepts of Literature and Communication	By September 03, 2021
AP English—Literature & Comp**	11th Grade Lang Arts, College Writing, Intro to College Lit, Topics in	By September 03, 2021
AP English—Language & Comp**	11th Grade Lang Arts, College Writing, Intro to College Lit, Topics in	By September 03, 2021
CC Intro to College Literature: CC Topics in College	Popular Lit, Creative Writing, Sports Lit and Writing, Multicultural Lit,	1st Semester by 09/03/21
CC Senior Composition	Popular Lit, Creative Writing, Sports Lit and Writing, Multicultural Lit,	1st Semester by 09/03/21
AP Art Studio I & II **	Any appropriate visual arts course	By September 03, 2021
World Language—Level II**	World Language—Level I (same language)	By September 03, 2021
Elective Courses++	Freshman Seminar	By September 14, 2021
Physical Education	Physical Education (same hour)	1st Semester by 09/03/2021 2nd
All Courses	AFJRDTC	By October 1, 2021
<p>** If student has already received credit for this course another course from the same discipline may be selected.                      ** If the request is not made prior to the decision deadline then the next available opportunity to make the change will be for 2nd Semester.</p>		
<p><b>Please note:</b>                      All changes will be made only if space is available. Upon teacher request students transferring by September 14 will be required to complete work missed. Students transferring after September 14 will not be required to complete all work missed although students will be responsible for all information on the final examination. Students will transfer with their current grade.</p>		
<p>++ Pending a recommendation from the counselor based on the first progress report grades, select freshmen may be invited to drop an elective course and move into Freshman Seminar. Freshmen who make this change will be required to complete all components of the portfolio in order to receive a passing grade.</p>		

Revised 12/04/2020

### Withdraw Pass/ Withdraw Fail Information

The quarter and semester grades to be assigned when a student withdraws from a class will be determined as follows:

- 1st 20 days of a semester: No grade
- 21-60 days of a semester: WP or WF
- After 60 day, but prior to the completion of the semester: F

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# Academics

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## Honor Cord Criteria

The Honor Cord criteria will change with the Class of 2025. The following criteria are ONLY for the Classes of 2022, 2023 and 2024. Criteria for the Class of 2025 will be communicated with parents and students at a later date.

### AFJROTC

- Must have successfully completed four (4) years of AFJROTC at MHS or the corresponding number of years at MHS for transfer students.
- Must have achieved a cumulative 4.0 GPA in AFJROTC at MHS.
- Must have earned a 3.0 cumulative GPA at MHS, or have served with distinction in a Leadership position within the Corps of Cadets.

### ART

- Must have taken a minimum of six art classes.
- Must have earned a 3.75 GPA in those classes.

### BUSINESS

- Must have earned an “A” in a minimum of four semesters of business courses.

### CCE

- Must have earned an “A” in a minimum of two semesters of CCE/Business Internship class.

### COMPUTER SCIENCE

- Must have taken six semesters of Computer Science courses, VB Net, Introduction to JAVA, Web Design, Networking Essentials, WG C++, AP Computer Science (two semesters must be weighted grade).
- Cumulative Computer Science unweighted GPA of 3.75.

### FAMILY & CONSUMER SCIENCE

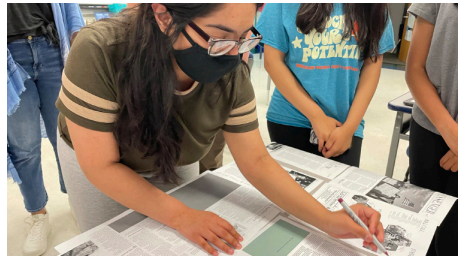
- Must have a 4.0 GPA earned in a minimum of four Family & Consumer Science courses.

### INTERNATIONAL THESPIAN SOCIETY

- Must have earned a minimum of 20 points or 100 hours of theater work.
- This work must be completed in two of the three areas: onstage (acting), offstage (directing/technical), and committee work.

### JOURNALISM

- Must have received a grade of “A” in at least four semesters of journalism, including two semesters senior year.
- Must have done superior work in some phase of journalism or school publication.



### LANGUAGE ARTS

- Must have completed a minimum of eight (8) semesters of Language Arts courses
- Must have earned seven (7) or more semester A's in Language Arts and no grade lower than a B in any Language Arts course. (Although weighted grade B's will be considered A's).
- Must have completed at least one weighted grade or honors/accelerated Language Arts course.

### MATHEMATICS

- Grades received for all high school credit math courses must have a cumulative GPA of 4.20 (Only “A’s” and “B’s” will be weighted if applicable.)

- Students are not eligible for a math honor cord if a grade of “C” (weighted or not weighted) is earned in a high school credit math course.
- Students must complete one of the following: AP Calculus, Calculus, Pre-Calculus AND AP Statistics.

### MUSIC

- Must have been in a performing ensemble (band, choir, orchestra) for 8 semesters and received an “A” each semester
- Participated in three outside of class activities. Outside of class activities include: member/participation in good standing of Tri-M; Solo and Ensemble; All Suburban Band, Choir, or Orchestra; All State Band, Choir, or Orchestra; Saint Louis Symphony Youth Orchestra; Webster YPCO or YPSO; the Webster Preparatory Program; Webster Opera Theatre; Marquette Marching Band; a complete season of Show Choir Competition Band; Rockwood Honor Band; Marquette musical as a vocal or instrumental role.

### NATIONAL FORENSICS LEAGUE

- Must have accumulated a minimum of 75 points from various public speaking and interpretive performances.
- Must be an active member of the League during their senior year. Points are earned according to the rank or win/loss record of the student.

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# Academics

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## PHYSICAL EDUCATION

- Must have earned six or more semester “A’s” in physical education courses. (First Aid, Driver’s Education and Health classes do not count toward the requirements.)

## PROJECT LEAD THE WAY

- Complete three courses with an “A” in all semesters.

## SCIENCE

- Must have completed eight semesters of high school science with a non-weighted science GPA of 3.7 or above (if currently enrolled in the eighth semester, must be earning a “B+” or an “A”).
- Computer Science is not considered a science for the Science Honor Cord.

## SOCIAL STUDIES

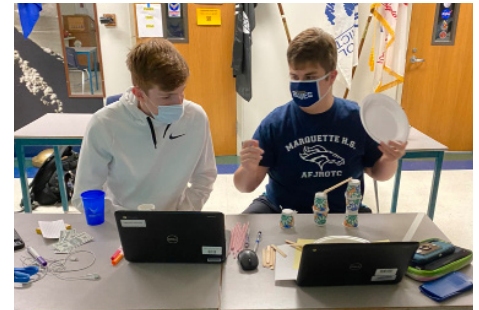
- Must have completed a minimum of eight semesters of Social Studies courses, with no grades of C or lower in any Social Studies course, whether weighted or unweighted.
- Must have earned seven or more semester A’s in Social Studies courses (although weighted grade B’s will be considered A’s).
- Must have taken at least one of these seven Social Studies AP courses: AP Euro, AP World, AP US History, AP Government, AP Economics, AP Psychology, and/or AP Human Geography.
- The following courses are NOT



taught by the Social Studies Department and do not count for the Social Studies Honor Cord: AP Art History, Personal Finance and Business, and Personal Finance (FACS).

## TECHNOLOGY EDUCATION

- Must have taken a minimum of three Technology Education courses.
- Must have earned a 4.0 in all courses taken.



## THEATRE ARTS

- Must have taken Theatre Arts I, II, III, and IV and earned an “A” in all classes.
- Must be a member of the International Thespian Society.

## WORLD LANGUAGE

- Must complete eight semesters in high school of the same World Language or complete the AP-level course in a World Language.

- In the case of Greek and ASL, students must complete two years of Greek/ASL and two years of another World Language.
- Students can only have earned one “B” grade in a World Language course in their eight semesters, (unweighted grade) of high school. The grade requirement will be calculated at the time of application, (end of seventh semester). Students must maintain the requirement GPA in their eighth semester.

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## National Honor Society

National Honor Society (NHS) is an academic group whose primary function is to provide school and community service.

In order to apply, a student must be a junior or a senior with a cumulative GPA of 3.5 or higher. The areas of service, leadership, and character are evaluated on the application each applicant completes.

Students who are accepted into NHS will be notified by mail or email within three weeks of the application deadline. Juniors who are not accepted will have a second



opportunity to apply at the beginning of their senior year as long as their GPA is maintained at or above a 3.5 and pass other parts of the acceptance process as well.

In order to retain membership in NHS, one must be an active member. Students are required to attend meetings, perform school and community service and participate in blood drives and fundraising activities.

If you have questions regarding NHS, please contact Anna Gray or Claire Katsev, the NHS sponsors.



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# Athletics

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MHS takes great pride in its activities program and looks to set the standard in sportsmanship. As a member school in the Missouri State High School Activities Association, we strongly endorse their mission statement: “The MSHSAA promotes the value of participation, sportsmanship, team play, and personal excellence to develop citizens who make positive contributions to their community and support the democratic principles of our state and nation.”



## Fall

### Boys

- Cross Country
- Football
- Soccer
- Swim/Dive

### Girls

- Cross Country
- Field Hockey
- Golf
- Softball
- Tennis
- Volleyball

## Winter

### Boys

- Basketball
- Wrestling

### Girls

- Basketball
- Swim/Dive
- Wrestling



## Spring

### Boys

- Baseball
- Golf
- Tennis
- Track
- Volleyball

### Girls

- Lacrosse
- Soccer
- Track

### Coed

- Water Polo



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# Activities

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At MHS, we strive to promote the educational values inherent in interscholastic activities. We work to foster a cooperative spirit and good sportsmanship from players, coaches and fans. Respect for our school and for all participants involved is the guiding principle for everyone in our activities program. We encourage all students to become involved in one or more of our many activity offerings and to learn from the positive experiences available in our extracurricular program. Below is only a sampling of clubs offered at MHS this year.

## Academic Team

Students play and compete to answer questions about literature, art, history, science and mathematics.

## ACT Club

Students and teachers in this collaborative club that aims to provide ACT prep practice, strategies and support. All grade levels are welcome and meet twice a month.

## Anime Club

Anime Club meets on Thursdays after school until 4 p.m. Members watch their favorite episodes and discuss the plots, characters and artistry involved in each episode. The club's atmosphere is very relaxed.

## Best Buddies

This program builds one-to-one friendships between people with and without intellectual and developmental disabilities, offering social mentoring while improving the quality of life and level of inclusion for a population that is often isolated and excluded. Through their participation, students with disabilities gain meaningful connections with their peers, gain self-confidence and self-esteem and share interests, experiences and activities.

## Breakfast Club

Members of this club work to provide breakfast to those in need.

## Book Club

Book Club members read a different book every month and then gets together to discuss the book and anything else that students want to talk about.



## Computer Problem Solving (CmPS)

CmPS is an activity as well as local, state and international competition where students take the initiative to identify and solve real-world problems within their own community. Students apply their problem-solving skills and strategies to solve real-life problems in areas such as civic and cultural issues, education, environment, health concerns and human services.

## The Dazzlers

An inclusive dance club accessible for students of all abilities, the goal for the group is for the members to have fun socializing while putting on a show. Performing in front of an audience at sports events, pep rallies, and the Mystique Showcase are the highlights. Dazzler practice is also an opportunity for students with special needs to make new friends and become an active part of the school community.

## Earth Awareness Club

The club's goal is to raise awareness about ways to help our planet thrive by making others aware of the issues our planet faces and demonstrating that even the smallest changes in our daily lives can make a positive impact on the world.

## Family, Careers & Community Leaders of America

With the goal to promote personal growth and leadership development, FCCLA focuses on the multiple roles of family member, wage earner, and community leader. Members develop skills for life through character development, creative and critical thinking, interpersonal

communication, practical knowledge and career preparation.

## Fellowship of Christian Athletes

FCA meets either at MHS or an off-campus location monthly. During this time, the students play games, study the Bible and talk about how to be positive role models on their individual teams.

## Film Club

Members watch movies of varying genres biweekly throughout the year. After each film, there is a short discussion about the film's strengths and weaknesses.

## Fishing Club

The fishing club is for anyone interested in fishing regularly. We share fishing techniques while fishing for different species. If you like fishing with others who share your interest in fishing, Fishing Club is for you.

## French Club

French Club holds activities based on French culture. Examples of past events are art projects, games, movies, and cooking – all with a French flair. Any student can attend, even those not enrolled in French class.

## French Honor Society

The French National Honor Society is for juniors and seniors who have complete level 3 and maintained a 4.0 average in French. Membership is by invitation only and members receive a certificate from the American Association of Teachers of French.

# Activities

## Future Business Leaders of America

FBLA meets 1-2 times per month giving students opportunities to learn about business, to network and to compete with business students from other schools in a yearly competition. The mission of FBLA is to bring business and education together in a positive working relationship through innovative leadership and career development programs.

## Gender & Sexuality Alliance

GSA is a safe place for students of different orientations and gender identities, as well as students who support them, to talk, mingle, share, and make a difference.

## German Club

Students who want to have fun “German style” will enjoy fun information about Germany, Austria and Switzerland in an informal atmosphere. We also will help with Rocktoberfest.

## Girl Up Club

Girl Up is a global movement founded by the United Nations of empowered young women leaders who defend gender equality. Through participation, students gain the resources and platform to start a movement for social change wherever they are and help support other girls across the world.

## History Bowl & Bee

Through an academic competition that focuses on knowledge of historical events, students compete individually and/or as part of a team of up to four players. There are typically one to two competitions each year, so the time commitment is minimal but fun.

## International Thespian Society

ITS is an honorary theatre organization that participates in service projects during the school year, as well as serving as leaders in Marquette Theatre Company. They also participate in a state-wide thespian conference every year where they represent MHS while taking several workshops to better their skills in the theatre.

## Jewish Student Union

JSU provides food for the body and soul at its bi-weekly meetings after school. Programs include discussions on timely topics of interest to the students, interactive activities and speakers from a variety of Jewish organizations. Kosher pizza, holiday foods or other snacks are always served.

## Key Club

In Key Club, a student-led community service organization, students volunteer for events within the school community and independently throughout the school year. There is a requirement to serve no fewer than 25 hours during the school year; most of those hours are easily earned through volunteering at local elementary and middle schools. Key club is part of the national Kiwanis organization.

## Marquette’s Academic & Cultural Club

MACC is open to all students. The purpose of the club is to expose students to the diversity of others, supporting academic achievement, discussing cultural issues and improving one’s self. The group will be sponsoring a trip to visit colleges/universities during February/March.



## Mock Trial

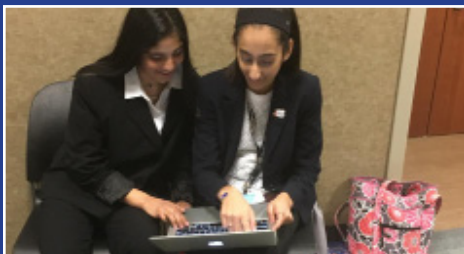
In Mock Trial, students take a fake court case and compete with other schools in a courtroom setting. Students take on the roles of lawyers and witnesses. Each team presents the case from two sides, both the prosecution and defense.

## Magic: The Gathering

Students meet to play and talk about the game Magic: The Gathering.

## Model UN

Model United Nations, also known as Model UN or MUN, is an extra-curricular activity in which students typically role play delegates to the United Nations and simulate UN committees, often at MUN conferences, where each student is expected to represent a country of their choice and prepare statements about real-world issues to discuss at the conference.



## HOSA

The mission of HOSA is to empower HOSA-Future Health Professionals to become leaders in the global health community through education, collaboration and experience. Students choose an event, prepare and compete in state-wide competition as well as engage in the community through service projects, volunteer opportunities and fundraisers for HOSA’s National Service Project.

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# Activities

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## Student Council



Student council represents the interests of the MHS student community. In order to further the well being of our constituents, members encourage student activities and participation in co-curricular activities and the promotion of school spirit, citizenship, scholarship, the fostering of student-faculty relationship and the general welfare of the school community.

### Mu Alpha Theta

Mu Alpha Theta is a group of students who enjoy math. The students in this group come in before school on Mondays, Wednesdays or Fridays or after school on Tuesdays and Thursdays to tutor students who are struggling in math.

### Mustangs for Mental Health

M4MH is a student-led organization that focuses on mental health awareness and advocacy. Members meet bi-weekly, engage in discussion surrounding school culture and mental health, attend guest lectures and organize school-wide events focused around mental health awareness. Members work with the Guidance Department, administration and the Rockwood School District to promote mental health resources and make them accessible to students.

### National Alliance on Mental Illness

A local chapter of the nation's largest grassroots mental health organization, NAMI is dedicated to building better lives for the millions of Americans affected by mental illness, especially those with serious mental illness.

### National Art Honor Society

NAHS is a nationally recognized art service organization. Members com-

plete art-related service projects both at MHS and in the surrounding community. Each member will be expected to complete 10 service hours by the end of the year. Members must earn an "A" in at least three high school art courses, one of which must be a level 2 class (Drawing II, etc.). Applications are accepted in September each year and will be available in late August.

### Neuro Club

Neuro Club is designed for students who want to participate in the St. Louis Regional Brain Bee, a Wash U sponsored competition based on brain and neurology information. Students also are offered opportunities to shadow neurologists.

### Paranormal Club

This club is an inquisitive, open-minded, fun-loving group who takes an in-depth look into the supernatural phenomenon of our world.

### Poetry Club

Have something meaningful to say? Speak for yourself through poetry. Come and make new friends with new words. Everyone is also welcome to try out for the top spots on the Poetry Slam Team.

### Politics Club

For students, as citizens, to discuss the issues and leadership of their nation, the club seeks diverse mem-

bership - conservatives, liberals and independent thinkers. Our routine is to focus on a different issue at each meeting, but we occasionally feature guest speakers and special events too. We strive to promote civil discussion and understanding among different perspectives. We hope to prove that citizens can form positive relationships, even when they may have major disagreements in point-of-view.

### Red Cross Club

RCC is a student-led organization that supports the Red Cross through completing charitable projects and collecting donations according to the Red Cross' needs.

### Renaissance

Renaissance helps students experience the joy of learning, recognizes educators as dedicated and valued professionals, and increases the involvement of parents and businesses. Its primary objective is to give recognition to students for their positive behavior and achievements.

### Robotics Team

The Robotics Team teaches students how to cooperatively accomplish a task in a competitive environment. Students will program and build a robot, document their journey and promote robotics in their community.

# Activities

## South Asian Student Association

SASA celebrates the cultures of South Asia. All students interested in learning about the customs, people and religions of South Asia are welcome.

## Stang Gang

Stang Gang is a student spirit group that supports our teams and activities with enthusiasm and class. Membership is \$40 and includes a half-season pass (20 entries to football, boys/girls basketball and wrestling).

## STEM+ Club

STEM+ Club strives to help promote STEM education and interest in STEM fields through activities like contests; have an organized place where students can practice, get help, and sign-up for contests of STEM topics; and to provide a place where students of similar interests can help each other grow through their passion of learning about STEM topics.

## TedED

Focused on “ideas worth spreading,” members plan and put on a TedX conference.

## Teenage Health Consultants

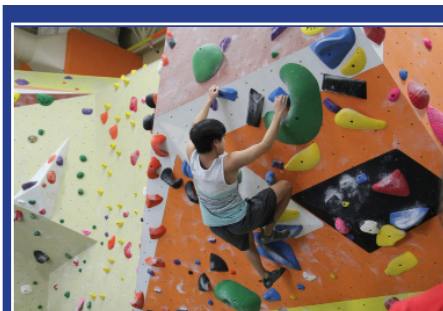
Open to juniors and seniors who are interested in helping elementary and middle school students learn more about healthy lifestyles, developing their friendship skills and making good decisions, students go to the neighboring elementary and middle schools, during school hours, and present and do fun activities with the students at the school.

## WorldQuest

WorldQuest is an annual event sponsored by World Affairs Council of St. Louis, in which students test their knowledge of world affairs and current global events. Each school may enter one team of up to four players and teams compete in a trivia-night format.

## Youth and Government

Youth and Government is a national program that is run through the YMCA involving teens in a mock state government format to debate bills on the floor of the legislature, preside over or represent a client in a court case or participate on the media team. This program allows students the opportunity to experience the democratic process as well as develop leadership skills.



## Rock Climbing

The Rock Climbing Club is coed and open to anyone who shares an interest in climbing. No other experience is necessary and all skill levels are welcome. Members climb and hang out with each other after school and during weekends at Upper Limits in Chesterfield Valley. There is a membership fee payable to Upper Limits for each semester of participation. There is no transportation provided.

Stop by the  
Activities Office  
for more information on  
clubs & organizations.

## Spirit/Dance Groups (tryout required)



## Cheerleading

The cheerleading program provides young women and men an opportunity to be involved in a program that stewards school spirit and community involvement.



## Color/ Winter Guard

Color Guard is a competitive group that competes as part of the marching band in the fall. Winter Guard is a competitive group that performs at both local and national competitions.



## Mystique

Mystique, for dance enthusiasts, performs at home football and basketball games, participates at competitions, and is involved in various community service events.

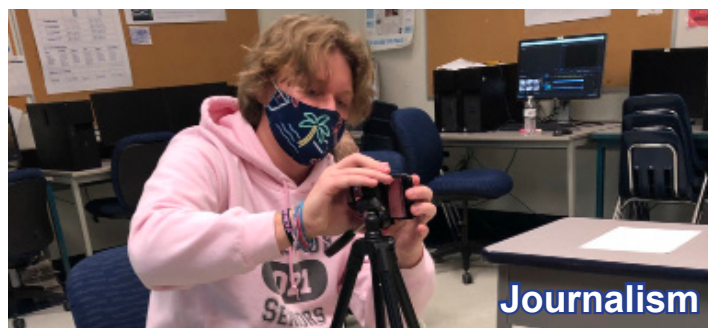
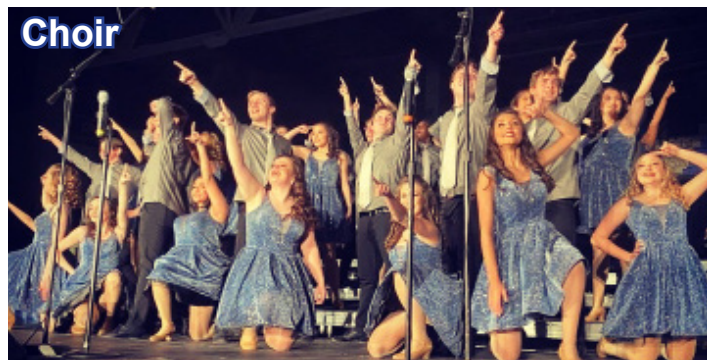
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# Activities

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## Co-Curricular Activities

*Co-curricular refers to activities offered through courses at MHS. These activities therefore take place during school hours as well as after school.*



### AFJROTC

AFJROTC is involved with community service, Color Guards and Drill Team within the school and within the community. We represent the Air Force Core Values of Integrity First, Service Before Self and Excellence in all we do.

### Band

The band courses build on the fundamentals taught in middle school band by providing instruction on ensemble techniques and skills. Marching Band is integrated into the band experience as a co-curricular or extra-curricular activity.

### Journalism

The journalism program provides students with the opportunity to join any one of three student-led publications as part of the Digital Media Production, News Production or Yearbook Production courses.

### Orchestra

The orchestra courses build on the fundamentals taught in middle school orchestra. Training is provided in the technical skills and music reading skills needed to perform standard string orchestra literature.

### Choir & Center Stage

Students will display musical understanding through written and performance activities. Show choir, or Center Stage, voice parts are soprano, alto, tenor and bass. This is a performing choreographed vocal ensemble. Major emphasis is given to both singing and dancing. This choir is expected to perform frequently throughout the year on an in and out of school basis.

### Speech & Debate

Speech & Debate is designed to expose students to a variety of public speaking experiences and other related activities. Students will present a number of speeches at tournaments as they learn to handle stage fright, use effective language and voice, understand and utilize non-verbal communication and employ research and organizational skills.

### Theatre

Students interested in Theatre Arts have many courses to choose from including a basic course for the beginning actor, Theatre Arts I, to those interested in directing, theatre design and tech roles.

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# Activities

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## Eligibility Standards for Activities And/Or Athletics

To represent MHS in any interscholastic event or competition, all participants must meet the eligibility requirements set forth by the Missouri State High School Activities Association (MSHSAA). In addition, the Rockwood School District has policies for students participating in activities. A complete handbook of district and school activities policies will be distributed to all Marquette students during the first activity in which they participate during their high school career.

Listed below are some of the general MSHSAA rules, but should in no way be considered a complete list. This list is then followed by the Rockwood Citizenship Policy for Activities. This policy pertains to all students who participate on teams and groups performing at MSHSAA-sponsored competitions as well as fine arts students. This includes all students involved in athletics, drama, band (including color guard and winter guard), orchestra, choir, speech and debate, poms, cheerleaders, academic competition and student council.



1. Be a good citizen.
2. Be enrolled in six (6) credit classes.
3. Pass 80% of classes the preceding semester. Some summer school classes may count. See the Activities Director for confirmation.
4. Not have competed in or received an award of any kind other than that given by your school for your services as an athlete in the sport in which you are participating.
5. Not have reached the age of nineteen (19) prior to July 1 of the summer before that school year.
6. Attend a boarding school, a private or parochial school to which you

- commute daily from your home or a public school in the district in which your parents or legal guardian live. If you transfer without a corresponding change of address by your parents or legal guardians, you may be considered ineligible for one calendar year.
7. Be in attendance for a full day of school in order to participate that particular day. The only exception to this policy is prior administrative approval for such things as a doctor or dentist appointment. Such an appointment should not cause a student to miss more than two class periods.

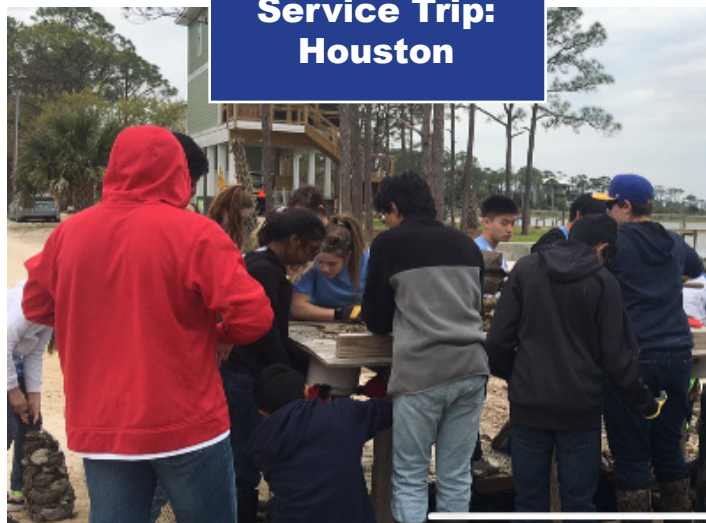
## RSD Creditable Citizenship Standards

The Missouri State High School Activities Association (MSHSAA) Handbook contains by-laws which govern creditable citizenship for student participation. In addition, the Rockwood School District Creditable Citizenship Standards work in conjunction with the MSHSAA by-laws and more specifically outlines consequences for inappropriate behavior. Student activity discipline-related decisions will be enforced by the school building Activities Director utilizing the MSHSAA by-laws and the Rockwood standards.

### Definition of Creditable Citizenship

As stated in the MSHSAA Official Handbook, students who represent a school in interscholastic activities must be a creditable citizen both in and out of school, and judged so by the proper school authority certifying a list of students for competition. Creditable citizens shall be defined as those students who are not involved with weapons, alcohol, drugs, tobacco (including smokeless tobacco), stealing, vandalism and any other act that would discredit the student or their school.

**2019  
Spring Break  
Service Trip:  
Houston**



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# General Information

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## AFTER SCHOOL ACTIVITIES

All students staying after school must be under the direct supervision of a staff member. Only athletes and those students in regular after-school rehearsals may ride the VICC 6 p.m. activity buses. Bus transportation for VICC students is provided at 4:30 p.m. as well. Students must report directly to their after-school activity. Students who exit the building will be expected to board the bus and leave the school campus. Failure to follow this procedure will result in disciplinary action.

Activity buses are available for resident high school students who participate in after-school activities and will depart at 4:30 p.m. Monday - Thursday afternoons.

- Make your reservation - Students must reserve their space on the activity bus by 12:30 p.m. in order to use this service for the school day.
- Sign-up in the Welcome Center. Reservations are on a first come, first served basis.

Questions? Stop by the school office or call the Transportation Department at 636-733-8500.

## EXCUSED &/or EXTENDED ABSENCES

Full day absences are to be reported to the attendance hot line @ 636-891-6015. Students have two (2) days to have an absence excused.

When a student must miss school for a portion of the day, a parent must call or provide a written note to the grade level office. The student will get a permit-to-leave slip from the grade level office. Phone calls or notes should be received prior to 11:00 on the day of or the day following the absence.

Students must always sign in and out when entering or leaving during the school day. Students failing to sign out will be referred to the grade level principal. The following is a partial list of absences that the Rockwood School District considers excused.

1. Death in the student's immediate family
2. Illness of the student
3. Doctor or dentist appointment
4. Religious observances
5. Court appearances
6. Out of town—When a family is leaving town and desires to take the student with them, they may be excused up to five (5) school days provided that:
  - a. The school is notified of the absence;
  - b. The student procures assignments in advance of the absence;
  - c. All assigned work is turned in upon returning to school;
  - d. All tests, etc. are made up at the direction of the individual teacher.

Absences for all other reasons are unexcused and shall be treated as truancy. Suspensions imposed by the school administration shall not count as an excused or unexcused absence.

## DRESS CODE & PERSONAL APPEARANCE

The general atmosphere of a school must be conducive to learning. If a student's general appearance attracts undue attention to the extent that it becomes a disruptive factor in the school, a staff member will ask the student to make the necessary changes. In the event that the change does not take place in the time allowed, the administrator will prescribe the action to be taken.

Dress in good taste. The body must be modestly covered from shoulder to mid-thigh.



## DAILY ATTENDANCE

MHS firmly believes that regular attendance and punctuality to class directly affect students' success in school. Students who are absent from class do not have the opportunity to participate in discussions, small-group activities, and/or experiments. Because of this direct relationship between attendance, grades, and success in school, the Rockwood School District insists that each student maintain a good attendance record. Verification is required for all absences exceeding ten (10) total absences within a semester.



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# General Information

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## School Dances

Dances are limited to students enrolled at MHS. For formal dances, a MHS student may bring one approved guest (under the age of 21.) This guest must complete a guest form and the MHS student must return the completed form prior to purchasing tickets. Guest forms may be obtained in the Activities Office (C241) or any grade level office. All dances and activities are school-sponsored. Regardless of the location all school and district policies and consequences are in effect.

- A. Clothing that promotes disruptive behavior, including but not limited to, drugs, alcohol, tobacco and/or its products, violence, sex or hate groups is prohibited from campus and must be covered or removed.
- B. Clothing which intentionally promotes gang identification is prohibited from campus.
- C. Tops or shirts must have shoulder straps (one over each shoulder), sides, and backs and modestly cover the chest. Halter tops, tube tops, handkerchief/bandanna tops that have bare midribs, open sides, bare backs are not to be worn. Net mesh shirts are prohibited.
- D. Pants are to be worn at a student's normal waist level.
- E. All chains and spiked paraphernalia must be left at home.

Hats, hoods, and scarves are allowed to be worn during the school day in the commons and in the hallways (provided they do not create a disruption to the school environment). Teachers have the rights to determine if hats/hoods will or will not be allowed to be worn during class time as they deem appropriate.

The office will provide means to correct clothing problems. Failure to comply with the means offered or the repeating of the same offense over time will be addressed as insubordination.

## TARDIES

Being on time is a basic student responsibility. Students need to plan their day so that getting to class on time is a priority. Any student who arrives late to class without a pass from a Marquette Staff member will be considered tardy unexcused.

If your bus arrives at or after 8:22 a.m., a hall monitor will give you a pass to your first hour class and you will not need to sign in your grade level office.

Unexcused tardies within the first five minutes after the tardy bell:

- First Offense—Warning
- Second Offense—Parent contact and detention warning
- Third Offense—One hour after-school detention assigned by teacher\*
- Fourth Offense—One hour after-school detention assigned by teacher\*
- Fifth Offense—Office referral; Principal assigns four lunch detentions\*\*
- Sixth Offense—Office referral; Principal assigns one weekend detention\*\*
- Subsequent Offenses — In-school suspension/Out-of-school suspension (Principal's discretion).

\* After-school detention—3:25 p.m. - 4:25 p.m. Monday-Friday

\*\*\* Weekend detention 3:25 p.m. - 5:55 p.m. Friday or 8:35 a.m. - 11:05 a.m. Saturday

Students must remain for the entire detention period.

Arriving to class more than five minutes after the tardy bell: Students entering class more than five (5) minutes after the tardy bell without a pass must report to their grade level office. Disciplinary consequences may be assigned to students for arriving to class more than five minutes after the tardy bell.

## VISITORS

Adult: All visitors must make an appointment before visiting. Visitors are to sign in at the desk in the front foyer and show a valid photo ID before being allowed into the school.

Student: Visits by high school and college age students other than MHS graduates or those scheduled for educational reasons cannot be accommodated. This includes the lunchtime.

Guidelines for visitors are subject to change.

# General Information

## VIDEO SURVEILLANCE

The Rockwood R-VI School District reserves the right to utilize video surveillance on any Rockwood School District property or bus under contract to the Rockwood R-VI School District.

Areas with an expectation of privacy; e., locker rooms and restrooms will not be subject to camera surveillance but all other areas will be subject to surveillance. Any actions captured by surveillance measures that violate Rockwood R-VI Policy, Revised Statutes of Missouri, or any applicable federal law will be cause for disciplinary or legal actions consistent with Rockwood R-VI District policy or applicable law.

## PERSONAL TECHNOLOGY DEVICES

Students in grades 9-12 may possess and use personal technology devices at school in accordance with the conditions set below:



- Personal technology devices may be used on school premises before the school day begins and after the school day ends. Use of these devices on school premises during the school day is prohibited unless they are used for instructional purposes only as deemed appropriate and necessary by staff.
- Classroom teachers and building administrators will determine when and how personal technology devices can be used. There will be times when use of these

devices will not be allowed.

- Students are prohibited from using devices in dressing rooms, locker room or restrooms. Cameras/recording devices may not be used at any time at school or on school buses.
- Use or display of these items other than described may result in one (1) after school detention or up to three (3) days in-school suspension. Repeated offenses could result in increased consequences. School administrators will investigate the reason for use of an electronic device by a student to determine if other district policies are also applicable, which could result in an increase in the discipline. (i.e.; personal technology device for the purpose of cheating on a test would also be subject to policies governing academic dishonesty). The district will not be responsible or liable for any damage, loss or theft of personal technology devices (Regulation 6320).
- The administration may search personal technology devices if they have reasonable suspicion that a search would reveal school rules have been violated.

## STUDENT CHROMEBOOKS

All students will be issued a RSD Chromebook.

- The Technology Department is here to support students and their Chromebooks. If a student needs tech support for their Chromebook, they can submit a service request on the Technology Department website or from a shortcut on the Chromebook.
- Students are expected to take care of their Chromebooks. Students should not stack items on top of a Chromebook or carry one by the display; should keep them away from liquids; should not loan Chromebooks to other students.
- Visit the Rockwood Technology Website at <http://rsdmo.org/technology> for more valuable information.

## GENERAL POLICIES

Discipline policies are important for the maintenance of an atmosphere where orderly learning is possible and encouraged. All District personnel responsible for the care and supervision of students are authorized to hold every student accountable for any disorderly conduct in school, traveling to/from school, or during school-sponsored activities which negatively affects the educational environment to the extent allowed by law.

Teachers have the primary responsibility and authority for student discipline and control in the classroom, the school building, and on the grounds. Assuming that teachers have made reasonable requests and are understanding, insubordination will not be tolerated.

Insubordination is defined as willful disobedience of any reasonable request or regulation or the voicing of disrespect to those in authority.

High school students should already be aware of generally acceptable and unacceptable behaviors in different school situations. Various rules and procedures are not for the purpose of restricting individual freedoms, but are necessary for the school to have a sense of order and progress and a common ground for getting along with others.

**The complete detailed student policy can be found at the Marquette website.**

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# Parking Lot Expectations

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The large enrollment at Marquette High School limits the availability of parking permits for the school year. Numbered parking slots will be assigned. Parking permits are extremely limited. Once the parking permits are sold out a waiting list will be made available for students to sign-up.

## Student Parking Rules & Regulations

1. Driving to school is a privilege, not a right. The administration has the right to revoke a permit at any time.
2. Students must arrive to school on time to attend their first scheduled class. Students who arrive habitually late to school may have parking privileges revoked.
3. MHS and the Rockwood School District are not responsible for personal or property damage incurred on the parking lot. Drive and park at your own risk.
4. Student vehicles parked on District property are subject to search by school officials where there is reason to believe a vehicle contains materials prohibited by District regulations. If such materials are found during a search, parking privileges may be revoked.
5. Up to three students (juniors and seniors only) will be allowed to share one parking permit.
6. Due to the limited parking, sophomores will not be allowed to purchase a yearly permit. Refer to #20 for daily permit information.
7. Freshmen are not permitted to drive.
8. Buses and other school vehicles have the right of way on school grounds at all times.
9. The speed limit on the lot is 5 miles per hour. Reckless driving is prohibited on school grounds.
10. Students must enter the school building immediately upon arrival to school. Students found loitering in the parking lot will be subject to disciplinary action. Students are not allowed to go to the parking lot during the school day without permission.
11. Students are reminded that the Rockwood School District enforces a closed campus policy for lunch.
12. Students will not be permitted to leave campus during the school day without proper authorization.
13. Students must give proper identification and/or exit the vehicle when asked by a Rockwood District employee.
14. The issued parking permit is not transferable. Permits are to be used only by the person to whom they are issued and only on the vehicles that are properly registered.
15. Students are responsible for informing the sophomore office of any changes to the original parking application.
16. Students making or using a copy of a parking permit will be subject to disciplinary action.
17. The parking permit must be displayed at all times. Please hang on rear-view mirror.
18. Lost parking permits will cost \$5 to replace.
19. Students must park in their assigned parking slot at all times. The slot number is printed on the permit. Students must alert the parking attendant immediately if another car is parked in their assigned slot.
20. Daily permits will be available on a very restricted basis. These will cost \$5.00 per day. Sophomores will be limited to no more than three (3) daily permits per semester. There is no limit to the number of daily permits issued to juniors and seniors. Daily permits must be purchased in the Welcome Center the day before. These are on a first come first served basis. The parking attendant will receive a list of approved daily parking permits each morning. Students not purchasing the daily permit the day before will lose all driving privileges for the remainder of the year.

# Parking Lot Rules & Safety

## Discipline for Student Parking Lot Violations

Students will receive consequences from committing the following student parking lot violations including, but not limited to:

### Minor Offenses

- Not parking in assigned parking spot
- Not displaying parking permit hang tag on rear-view mirror

### Major Offense

- Parking in student parking lot without purchasing a parking permit

Students will receive a "Parking Violation" and will receive the following discipline:

### Minor offense:

- 1st offense: warning
- 2nd offense: \$5 fine
- 3rd offense: \$5 fine
- 4th offense: 1 hour detention
- 5th offense: weekend detention
- 6th offense: weekend detention & 1 week suspension of parking
- 7th offense: principal discretion

### Major Offense:

- 1st offense: \$10 fine
- 2nd offense: \$10 fine
- 3rd offense: weekend detention
- 4th offense: minimum of weekend detention & the possible loss of future parking privileges
- 5th offense: principal discretion



## GENERAL SAFETY INFORMATION

MHS seeks to maintain a safe environment at all times.

Students are expected to be responsible for items of a personal nature or those that have been issued by the school. In order to minimize loss and theft, students are encouraged to leave at home valuables not needed for school activities.

MHS prides itself on building strong personal relationships between staff and students. Students who experience difficulties with other students are to seek the assistance of adults in the school.

School lockers and desks are the property of the Board of Education and are provided for the convenience

of students and as such, are subject to periodic inspection without notice. The lockers and desks may be searched by school administrators who have a reasonable suspicion that the lockers or desks contain drugs, alcohol, material of disruptive nature, stolen properties, weapons, or other items posing a danger to the health or safety of students and school employees.

Vehicles of students are subject to search based on a reasonable suspicion by the school administration. Law enforcement officials may be contacted when a student refuses to allow a search.

The school administration may utilize the services of a trained drug dog and its handler based upon reasonable suspicion. They also may be used for random searches of lockers and non-private areas.

